



International Collaboratory for
Leadership in Universally
Designed Education



May 2021 Professional Development Webinar from the INCLUDE Collaboratory *in partnership with the ISTE Inclusive Learning Network*

In conjunction with Global Accessibility Awareness Day, the INCLUDE Collaboratory is partnering with the International Society for Technology in Education (ISTE) Inclusive Learning Network to host an upcoming webinar. Global Accessibility Awareness Day is celebrated around the world as a time for talking, thinking, and learning about access and inclusion to support individuals with disabilities. The webinar features Linda Plantin Ewe and Pia Häggblom from Kristianstad University, who will share how they are utilizing Universal Design for Learning to expand access and ensure accessibility in Sweden. Read more about their UDL work in the latest INCLUDE blog post from Ewe and Häggblom at <https://include.wp.worc.ac.uk/udl-in-swedish-higher-education/>. For more information about GAAD and to check out other related GAAD events, visit <https://globalaccessibilityawarenessday.org/>.

Title: The impact of Universal Design for Learning in higher education, and the road we are on in Sweden

Presented by: Linda Plantin Ewe and Pia Häggblom, Kristianstad University, Sweden

Date and Time: May 21, 2021 @ 15:00-16:00 BST (10:00am EDT)

To register, click <http://bit.ly/INCLUDEreg>

Cost: FREE

Note: Register at least 48 hours prior to scheduled start time to receive the webinar link.

Description:

Kristianstad University was among the first in Sweden to begin implementing Universal Design for Learning in higher education. As educators at the university and beyond, Linda Plantin Ewe and Pia Häggblom have worked for several years to raise awareness of UDL within the university community, as well as to imbed the concept of UDL throughout the Swedish education system. Linda and Pia will share their stories of progress made through workshops, presentations, and course development to broaden Sweden's knowledge of UDL and to integrate UDL within various educational systems. Findings of a study, *The impact of Universal Design for Learning in higher education. Experiences of university teachers two or three years after attending a workshop series on UDL* (Häggblom, 2020) will be shared.